


CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<ol style="list-style-type: none">1. https://curriculum.unitedlearning.org.uk/Curriculum?r=784692. https://curriculum.unitedlearning.org.uk/Curriculum?r=784703. https://curriculum.unitedlearning.org.uk/Curriculum?r=784714. https://curriculum.unitedlearning.org.uk/Curriculum?r=784725. 24 & 25. Power.pptx6. 26. Supernatural.pptx7. 27. Guilt.pptx	

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Compound interest Sparx: U332 Complete the questions at all levels. Follow this link and answer the questions 1 to 16</p> <p>Compound interest</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p> <div style="border: 1px solid black; padding: 2px;"> <p>Search for topics: Your curriculum:</p> <p>Enter topic name or code <input style="width: 100px;" type="text"/> GCSE <input style="width: 50px;" type="text"/></p> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Growth and decay Sparx: U988 Complete the questions at all levels.</p>	
	<p><u>Lesson 3</u> Simplifying ratio Sparx: U687 Complete the questions at all levels. Follow this link and answer the question 1 to 4.</p> <p>Simplifying ratio</p>	
	<p><u>Lesson 4</u> Share by a given ratio Sparx: U577 Complete the questions at all levels. Follow this link and answer the questions.</p> <p>Share by a ratio</p>	

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Convert between ratio, fractions and percent Sparx: U286 Complete the questions at all levels.</p>	<p><u>Sparx - How to Use</u></p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1339 400 1435 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1335 539 1852 596" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE ▼
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<p><u>Lesson 6</u> Combining ratios Sparx: U921 Complete the questions at all levels.</p>						
<p><u>Lesson 7</u> Changing ratios Sparx: U865 Complete the questions at all levels.</p>						

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Standard form Sparx: U330 Complete the questions at all levels. Follow this link and answer the questions.</p> <p>Standard form</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1339 400 1435 480" style="border: 1px solid blue; padding: 2px; display: inline-block; text-align: center;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1335 539 1852 596" style="border: 1px solid blue; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue; padding: 2px;">GCSE ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE ▼
	Search for topics:	Your curriculum:				
	Enter topic name or code	GCSE ▼				
	<p><u>Lesson 2</u> Standard form multiplication Sparx: U264 Complete the questions at all levels. Follow this link and answer the question 7.</p> <p>Standard form</p>					
<p><u>Lesson 3</u> Standard form adding and subtracting Sparx: U290 Complete the questions at all levels. Follow this link and answer the question 10.</p> <p>Standard form</p>						
<p><u>Lesson 4</u> Standard form with a calculator Sparx: U161</p>						

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Percent of an amount non calculator Sparx: U554 Complete the questions at all levels. Follow this link and answer the question 1 to 4.</p> <p>Percent of an amount non calculator</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1335 400 1435 480" style="border: 1px solid blue; padding: 2px; width: fit-content; margin: 5px 0;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1335 539 1852 596" style="border: 1px solid blue; padding: 2px; margin: 5px 0;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
<p><u>Lesson 6</u> Percent of an amount calculator Sparx: U349 Complete the questions at all levels. Follow this link and answer the question 1 to 4.</p> <p>Percent of an amount calculator</p>						
<p><u>Lesson 7</u> Simple interest Sparx: U533 Complete the questions at all levels. Follow this link and answer the questions, the answers are below.</p> <p>Simple interest Answers</p>						

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SCIENCE	KS 4 > Chemical Changes Lesson 1 - Redox	<p data-bbox="1509 296 1711 322"><u>To access lesson:</u></p> <ol data-bbox="1509 363 1980 715" style="list-style-type: none"><li data-bbox="1509 363 1778 389">1. Click on the link ><li data-bbox="1509 414 1823 440">2. Click on KS 4 Science <a data-bbox="1563 472 1854 497" href="https://www.continuityoak.org.uk/curriculum">Curriculum - Curriculum <a data-bbox="1563 523 1832 549" href="https://www.continuityoak.org.uk">(continuityoak.org.uk)<li data-bbox="1509 574 1800 600">3. Select correct topic><li data-bbox="1509 625 1854 651">4. Click on lesson number><li data-bbox="1509 676 1980 702">5. Select Lesson video/expand screen
	KS 4 > Chemical Changes Lesson 2 - Investigating the reactivity of metals	
	KS 4 > Chemical Changes Lesson 3 - Acid base reactions	
	KS 4 > Chemical Changes Lesson 4 - Observations from acid base reactions	
	KS 4 > Chemical Changes Lesson 5 - Making salts	
	KS 4 > Chemical Changes Lesson 6 - Acids alkalis and pH scale	
	KS 4 > Chemical Changes Lesson 7 - Electrolysis of a molten compound	

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ART	Email your class teacher to ask what your next stage is for your individual project work	
BUSINESS STUDIES	Task 3 - Notes.pptx Task 3 - Situation Analysis - SWOT Final.pptx	
COMPUTER SCIENCE	Go to the shared Drive P:\Subjects\Computing\2023 24\Year 10 Computer Science\10D CP1\01 Computer Systems Lesson 1 – 24 Forms of Attack 1 Lesson 2 - 25 Forms of Attack 2 Lesson 3 – comp 2 - 12 Variables Constants and Input & 13 CASTING VARIABLES Lesson 4 - 100 days of code Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website.	Homework – complete the Ninja Test. Extension – Replit 100 days of Code Learning Hub - Replit
DANCE	Refer to work set on Arbor	
DRAMA	Design a set for the swimming gala scene in Find Me. You should design it for an in-the-round stage. Be sure to include a wow factor. Annotate your ideas.	
ENGINEERING	Please email your teacher	
FOOD	Please email your teacher if you miss work	

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FRENCH	<p>Here are the exam themes:</p> <ol style="list-style-type: none">1) Identity and Culture2) Local Area and Holidays3) School4) Future Plans5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none">- T2: Places to see and things to do in French- T3: What school is like in French- T3: School activities in French- T4: Ambitions in French <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ol style="list-style-type: none">1. Watch the video on Bitesize and complete the activities.2. Make a note of any new words in French and English3. Choose a Vocab Slam set to revise.4. Go to the student P drive and choose a revision resource. <p>Quizlet - Join your Year 10 French group here: Year 10 French Quizlet</p> <ol style="list-style-type: none">1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

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<p>GEOGRAPHY</p>	<p>L3 How urban population numbers, distribution and spatial growth change over time (urbanisation, suburbanisation, de-industrialisation, counter-urbanisation and in some cases, regeneration)</p> <p>L4 Characteristics of different urban land uses (commercial, industrial, residential) and the factors that influence land-use type (accessibility, availability, cost, planning regulations). Skills needed: Using satellite images to identify different land use zones in urban areas.</p> <p>Enquiry question: Why does quality of life vary so much within ONE megacity* in a developing country* OR emerging country*?</p> <p>CASE STUDY: Lagos, Nigeria</p> <p>L5 Significance of site, situation and connectivity of the megacity in a national (environmental and cultural), regional and global context & The megacity’s structure (Central Business District (CBD), inner city, suburbs, urban-rural fringe) in terms of its functions and building age.</p> <p>L6 Reasons for past and present trends in population growth (rates of natural increase, national and international migration, economic investment and growth) for the megacity & how population growth has affected the pattern of spatial growth and changing urban functions and land use. Skill needed: Using GIS/satellite images, historic images and maps to investigate spatial growth</p>	<p>Textbook Page: 90-92</p> <p>Textbook Page: 84</p> <p>CGP Revision Guide & Workbook L5 Page: 38</p> <p>https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 10- Urban growth in Lagos, Nigeria Lesson 1-7</p> <p>CGP Revision Guide & Workbook L6 Pages: 38-39</p>
<p>HEALTH & SOCIAL CARE</p>	<p>Lesson 1 - Health Conditions - Diabetes, Arthritis, CHD & Dementia.pptx</p> <p>Lesson 2 - Health Conditions - Stroke, Obesity & Asthma.pptx</p>	

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HISTORY	History revision: Germany Choose lessons on topics that you are not confident with and complete.	
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IT BTEC	Refer to the SP for tasks on this subject.	
MEDIA STUDIES	11. Draft page designs using moodboard and decision making.pptx	
MUSIC	Please contact Mrs Boyes tracey.boyes@theregisschool.co.uk	
PHOTOGRAPHY	Email your class teacher to ask what your next stage is for your individual project work	

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<p style="text-align: center;">PHYSICAL EDUCATION BTEC</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>
<p style="text-align: center;">PRODUCT DESIGN</p>	<p>Please email your teacher</p>	
<p style="text-align: center;">RE</p>	<p>Refer to the SP for tasks on this subject.</p>	
<p style="text-align: center;">SOCIOLOGY</p>	<ol style="list-style-type: none"> 1. Complete any outstanding work on Arbor. 2. Use knowledge organiser and use the look/cover/write/check method to revise the KEY WORD GLOSSARY section. 3. Watch and complete work while watching this: https://www.youtube.com/watch?v=2MPgkYJBY2o&t=60s 	<p>GCSE SOCIOLOGY KNOWLEDGE ORGANISER.pptx</p>

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SPANISH	<p>Here are the exam themes:</p> <ul style="list-style-type: none">6) Identity and Culture7) Local Area and Holidays8) School9) Future Plans10) Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ul style="list-style-type: none">5. Watch the video on Bitesize and complete the activities.6. Make a note of any new words in Spanish and English7. Choose a Vocab Slam set to revise.8. Go to the student P drive and choose a revision resource. <p>Extend:</p> <ul style="list-style-type: none">2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
TEXTILES	Please email your teacher if you miss work	